

ANNA R. OLIVERI, Ph.D.

Salve Regina University
Department of Education

EDUCATION

- 2024 Ph.D., Curriculum and Instruction, Learning Technologies
 The University of Texas at Austin

 Dissertation Title: *Early Childhood Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation*
 Dissertation Chair: Dr. Joan E. Hughes
- 2017 M.Ed., Learning, Teaching, and Curriculum
 Teaching Fellowship Program
 University of Missouri-Columbia
- 2016 B.A., Elementary Education, magna cum laude
 Minor in Mathematics
 Illinois Wesleyan University - Bloomington, Illinois

EXPERIENCE IN HIGHER EDUCATION

- August 2024- Assistant Professor of Education
Present *Salve Regina University - Newport, Rhode Island*

 Tenure-track Assistant Professor of Education within the
 Elementary Education Program. Instructor for EDC 324: Teaching
 Mathematics, EDC 325: Teaching Science, EDC 431: Student
 Teaching in Elementary Education, and EDC 432: Student
 Teaching Seminar in Elementary Education.

TEACHING EXPERIENCE

- August 2022- Assistant Instructor
May 2024 *Department of Educational Psychology – University of Texas at Austin*

 Instructor of record for the course EDP 304: Strategic Learning for
 the 21st Century for four semesters (Fall 2022, Spring 2023, and
 Fall 2023, Spring 2024). This course focused on a wide range of
 educational psychology topics that impact student learning,
 including theories of cognition and motivation, and how they apply
 to academic work.
- August 2023- Graduate Assistant
December 2023 *Department of Curriculum and Instruction – University of Texas at Austin*

 Assisted Dr. Joan E. Hughes in the course UGS 302: The Role of
 Technology Among Youth in Society and Education. Supported
 and led various course activities, assisted first year undergraduate
 students in conducting action research studies related to youth and
 technology, as well as collected data from the course including
 observations and artifacts.

August 2016-
May 2019

Classroom Teacher
John W. Luff Elementary School
Independence School District – Independence, Missouri

Fourth grade general education teacher. Collaborated with fellow teachers, special education teachers, paraprofessionals, and administrators to ensure the best educational experience for all students. Experience with assisting in the development of individualized education plans, gathering data and working with the school problem solving team, and employing equity-oriented pedagogies and culturally responsive and sustaining pedagogies to meet the needs of all learners.

MENTORSHIP EXPERIENCE

August 2023-
December 2023

Coordinator for EDP 304 Assistant Instructor PLC
Department of Educational Psychology – University of Texas at Austin

Coordinated a professional learning community to support graduate student instructors of record for the course EDP 304. Met weekly to discuss course content and instructional strategies.

August 2019-
May 2022

University Field Supervisor
Department of Curriculum and Instruction – University of Texas at Austin

Supported and evaluated the field experiences of 51 undergraduate pre-service teachers during the three semester Professional Development Sequence (PDS) in K-6 grade classrooms. Experience in supervising throughout the entirety of the PDS (Intern I, Intern II and Student Teachers), including working with one continuous cohort of pre-service teachers through their entire undergraduate field experience.

February 2021-
July 2021

Texas Education START Teacher Leader
College of Education – University of Texas at Austin

Supported and mentored 18 early career teachers (0-2 years) through an induction program created through a collaboration between The University of Texas at Austin and the Austin Independent School District (AISD). Mentorship provided through virtual platforms, resource curation, and classroom observations with the goal of increasing the efficacy of new teachers, addressing novice teachers' social and emotional needs, and supporting with retention.

RESEARCH PUBLICATIONS

Peer-Reviewed Journal Articles

Oliveri, A.R. & Carpenter, J.P. (2024). Refreshing the affinity space concept: Evolving understandings of learning via social media platforms in an algorithmic age. *Information and Learning Sciences*, 125(9), 628-649. <https://doi.org/10.1108/ILS-12-2023-0203>
[2023 Impact Factor 1.60; 2023 Five-Year Impact Factor 2.3]

Oliveri, A. R., & Hughes, J. E. (2023). Share, connect, reflect, and compare: Early career teachers' intentions and purposes for participating in an online community. *Journal of Technology and Teacher Education*, 31(3), 351–377.
<https://www.learntechlib.org/primary/p/222451/>

Cheah, Y. H., **Oliveri, A. R., & Hughes, J. E. (2023).** Unpacking K-12 teachers' technology-supported equitable practice: A mixed-methods systematic review. *Teaching and Teacher Education*, 125. <https://doi.org/10.1016/j.tate.2022.103984>
[2021 Impact Factor 3.782; 2021 Five-Year Impact Factor 5.112]

Manuscripts in Preparation

Oliveri, A.R. (2025). *Social ecological influences on early childhood teachers' choices to participate in equity-oriented professional learning.*

Oliveri, A.R. (2025). *Preparedness, support, and confidence: Purposes for early career teachers' participation in online community spaces.*

Kowalkowski, H., **Oliveri, A.R.,** Abril-González, P. & Baker, D.L. (2025). *Toward digital family-school partnerships: Adapting the PICRAT model to consider social media use with families.*

ACADEMIC PRESENTATIONS

Conference Presentations

Oliveri, A.R. (April, 2025). *Influences on early childhood teachers' choices to participate in equity-oriented professional learning.* American Education Research Association (AERA) 2025 Annual Meeting, Denver, CO.

Hughes, J.E. & **Oliveri, A.R. (January, 2025).** *A youth participatory action research (YPAR) curriculum focused on technology in society for first year undergraduates.* Hawaii International Conference on Education (HICE), Honolulu, HI.

Oliveri, A.R. & Kowalkowski, H. (May, 2023). *Building parent-school connections with social media.* Texas Education START: Summer Mentor Institute, Austin, TX.

Wright, H., **Oliveri, A.R.,** Stewart, Q., Li, F., Lai, S., Su, K., & Ngo, T. (May, 2023). *Exploring UT Creates: Transformational learning and scholarship within and beyond e-portfolios.* Technology-Enhanced Learning Symposium, Austin, TX.

Oliveri, A.R. (November, 2022). *A phenomenological mixed methods approach to examine why novice teachers engage in online communities.* Association for Educational Communication & Technology (AECT) National Convention, Las Vegas, NV.

Oliveri, A.R. & Hughes, J.E. (November, 2021). *Enhancing equitable support for novice teachers: An examination of an online connected learning community.* Association for Educational Communication & Technology (AECT) National Convention, Chicago, IL.

Cheah, Y. H., **Oliveri, A.R. & Hughes, J.E. (November, 2020).** *A look inside the classroom: How do K-12 teachers use technology to promote equitable learning?* Association for Educational Communication & Technology (AECT) National Convention, Online.

Oliveri, A.R. (November, 2018). *The power and positive effects of online blogs*. Kappa Delta Pi Convocation: Designing the Future, Indianapolis, IN.

Oliveri, A.R. (October, 2018). *Empowering learners through virtual global connections*. Elevating Edu 2018 Institute, Kansas City, MO. *Conference Postponed*.

Invited Panels, Workshops, and Lectures

Oliveri, A.R., Kowalkowski, H., & Baker, M. (April, 2024). Invited Panel—*Qualitative research methods*. Invited Panel Member for EDC 386R: Introduction to Qualitative Research at The University of Texas at Austin.

Oliveri, A.R. (February, 2023). Invited Lecture – *Teacher learning in online spaces*. Invited Talk for EDC 390T: Issues and Strategies for Instructional Technology Leaders Course at The University of Texas at Austin.

Oliveri, A.R. & Galvan, S. (April, 2022). Invited Lecture – *Using technology intentionally to support your teaching*. Invited Lecture for EDC 331E: School Organization and Classroom Management (Elementary School) Course at The University of Texas at Austin.

Oliveri, A.R. (February, 2022). Invited Lecture – *Mixed methods research in action: Why do novice teachers engage in online community spaces?* Guest Lecture for EDC 380R: Educational Research Methods and Design Course at The University of Texas at Austin.

Oliveri, A.R. (November, 2020). Invited Workshop - *It's more than just access: Remediating digital inequities*. Part II of Professional Development for the Education Department at Truman State University, Kirksville, MO.

Oliveri, A.R. (October, 2020). Invited Workshop - *It's more than just access: Identifying digital inequities*. Part I of Professional Development for the Education Department at Truman State University, Kirksville, MO.

RESEARCH EXPERIENCE

Spring 2023- Present	K-12 Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Principal Investigator Faculty Advisor: Dr. Joan E. Hughes
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Fall 2021- Spring 2024	Toward Digital Family-School Partnerships: Adapting the PICRAT Model to Consider Social Media Use With Families <i>Department of Curriculum and Instruction –University of Texas at Austin</i> Role: Research Partner Principal Investigator: Holland Kowalkowski
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Spring 2021- Fall 2023	Understanding Early Career Teachers' Intentions and Purposes for Participating in an Online Community <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Principal Investigator Faculty Advisor: Dr. Joan E. Hughes
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January 2022- May 2023	Experiential Learning Initiative ePortfolio Pilot <i>The Center for Teaching and Learning –University of Texas at Austin</i> Role: Graduate Research Assistant Director of the Experiential Learning Initiative: Dr. Heather Wright
Fall 2019- Spring 2023	Unpacking K-12 Teachers’ Technology-Supported, Equitable Practices: A Mixed-Methods Systematic Review <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Research Partner Principal Investigator: Dr. Yin Hong Cheah
February 2022	Content Writing/Editing Subject Matter Expert <i>Pearson Education</i>
January 2021- February 2022	Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines Book Revision <i>Department of Curriculum and Instruction – University of Texas at Austin</i> Role: Graduate Assistant Book Author: Dr. Joan E. Hughes

FELLOWSHIPS & HONORS

2023-2024	Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant (\$1,080) <i>The University of Texas at Austin</i>
2022-2023	Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant (\$2,500) <i>The University of Texas at Austin</i>
2022	Graduate Student Assembly Research Showcase on Innovative Research Methods and Design Winner <i>Association for Educational Communications & Technology (AECT)</i> Proposal selected as a part of the Graduate Student Assembly’s Research Showcase on Innovative Research Methods and Design for presentation at the Annual National Convention.
2020-2021	Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant (\$2,500) <i>The University of Texas at Austin</i>
2019-2023	Graduate Recruitment Fellowship (\$28,000) <i>The University of Texas at Austin</i>
2016-2017	Teaching Fellowship <i>University of Missouri-Columbia</i>
April 2015	Initiated into the Mortar Board Honor Society <i>Illinois Wesleyan University - Bloomington, Illinois</i>
March 2015	Initiated into Kappa Delta Pi Education Honor Society

Illinois Wesleyan University - Bloomington, Illinois

September 2013 Initiated into the Sigma Alpha Pi Leadership Society
Illinois Wesleyan University - Bloomington, Illinois

January 2013 Initiated into the Alpha Lambda Delta Honor Society
Illinois Wesleyan University - Bloomington, Illinois

PROFESSIONAL SERVICE AND LEADERSHIP EXPERIENCE

March 2025-Present Research Affiliate for the Research Partnership for Professional Learning (RPPL)
Annenberg Institute - Brown University

February 2025-Present Class Visit Course Host for EDC 324 and EDC 325
Admissions Class Visit Program - Salve Regina University

Fall 2024-Present Editorial Advisory Board Member and Reviewer for *Artificial Intelligence in Education*
Emerald Publishing

2024 Learning Technologies Program Prospective Graduate Student Visit Day Volunteer
Department of Curriculum and Instruction - University of Texas at Austin

2023 AERA Annual Meeting Conference Submission Reviewer
Technology as an Agent of Change in Teaching and Learning (TACTL) Special Interest Group - American Educational Research Association (AERA)

2023 Inclusive Classrooms Leadership Certificate
Center for Equity and Inclusion - University of Texas at Austin

2023 AECT Graduate Student Assembly Research Showcase Proposal Reviewer
Association for Educational Communications & Technology (AECT)

2022 Creation of University Field Supervisor Online Support Resources
Department of Curriculum and Instruction - University of Texas at Austin

2018 Volunteer Educator
Connecting for Good - Kansas City, Missouri

Spring 2018 District Priority Standards Committee Member
Independence School District - Independence, Missouri

2017-2019 Professional Development Committee Building Chair
Independence School District - Independence, Missouri

2017-2019 Fourth Grade Mathematics District Curriculum Writer
Independence School District - Independence, Missouri

2017-2019 “Nuts and Bolts” School Leadership Team Representative
Independence School District - Independence, Missouri

2015 Discovery Room Facilitator Intern
 Saint Louis Science Center - St. Louis, Missouri

PROFESSIONAL AFFILIATIONS

2024-Present National Council of Teachers of Mathematics (NCTM)
2024-Present National Science Teaching Association (NSTA)
2019-Present American Educational Research Association (AERA)
2019-Present Association for Educational Communication & Technology (AECT)
2019-Present International Society for Technology in Education (ISTE)
2015-Present Kappa Delta Pi Education Honor Society (KDP)

PROFESSIONAL CERTIFICATIONS

2016- 2029 Illinois Teaching Certification
 – Elementary Education (Self-Contained General Education) K-9
 – Mathematics 5-8

2016-2021 Missouri Teaching Certification
 – Elementary Education 1-6
 – Mathematics 5-9

RESEARCH AND COMPUTER SKILLS

- Online Data Collection: Qualtrics, Airtable, SurveyMonkey, REDCap
- Quantitative/Statistical Analysis: SPSS Statistics, Microsoft Excel
- Qualitative Analysis: NVivo
- Authoring and Design Tools: Figma, InVision Studio, Sketch, Articulate 360, WordPress, Wix, Canva, Adobe Captivate
- Educational Software/Applications: Poll Everywhere, Google Apps, Panopto, Audacity, Flipgrid, Nearpod, Kahoot, Zoom, Microsoft 365
- Learning Management Systems: Canvas, Google Classroom, Seesaw, Blackboard, Moodle