International Assembly for Collegiate Business Education

Salve

Annual Report – Accredited Member

Institution:	**Salve Regina University**
Academic Business Unit:	**Department of Business Studies & Economics**
Academic Year:	**2012-13**

International Assembly for Collegiate Business Education
11374 Strang Line Road
Lenexa, Kansas 66215
USA

IACBE ANNUAL REPORT

For Academic Year: 2012-13

This annual report should be completed for your academic business unit and submitted to the IACBE by November 1 of each year.

General Information

Institution's Name: Salve Regina University

Institution's Address: 100 Ochre Point Avenue

City and State or Country: Newport, RI Zip or Postal Code: 02840

Name of Submitter: Dr. Myra Ellen Edelstein

Title: Department Chair & Associate Professor

Your Email Address: edelstem@salve.edu

Telephone (with country code if outside of the United States): (401)341-3139

Date Submitted: October 30, 2013

Total Headcount Enrollment of the Institution for 2011-12: 2053 (undergraduate) + 560 (graduate) = 2613 Total

Accreditation Information

1. If applicable, when is your next institutional accreditation site visit? n/a Year

2. When is your next reaffirmation of IACBE accreditation site visit? 11/2018 Year

3. Provide the website address for the location of your public notification of accreditation by the IACBE: http://salve.edu/undergraduate/business-studies-and-economics/iacbe-accreditation

4. Provide the website address for the location of your public disclosure of student learning results: http://www.salve.edu/document/iacbe-annual-report

5. If your accreditation letter from the IACBE Board of Commissioners contains "notes" that identified areas needing corrective action, please list the number of the IACBE's Accreditation Principle for each note in the table below. Indicate whether corrective action has already been taken or that you have made plans to do so. (Insert additional rows as necessary.)

Commissioners' Notes	Action Already Taken	Action Planned
Outcomes Assessment: Capstone projects measure learning beyond communication skills	In process.	Additional rubrics are being developed to measure learning outcomes beyond communication skills. This is an

Commissioners' Notes	Action Already Taken	Action Planned
		ongoing effort.
Common Professional Core: Coverage of international/global category appears to be low.	In process.	Additional coverage of CPCs in the international/global category is being addressed by faculty. We are currently revising syllabi to assure that coverage of the international – global category is adequate. This is an ongoing effort.

Administrative Information

1. Provide the following information pertaining to the current president/chief executive officer of your institution:

Name: Sr. Jane Gerety

Title: President

Highest Earned Degree: PhD Email: jane.gerety@salve.edu

Telephone (with country code if outside of the United States): 401-341-2377 Fax (with country code if outside of the United States): 401-847-4150

_____ Check here if this represents a change from the previous year.

2. Provide the following information pertaining to the current chief academic officer of your institution:

Name: Dr. Dean de la Motte

Title: Provost & Dean of Faculty

Highest Earned Degree: PhD Email: Dean.delamotte@salve.edu

Telephone (with country code if outside of the United States): 401-341-2222 Fax (with country code if outside of the United States): 401-341-2917

_____ Check here if this represents a change from the previous year.

3. Provide the following information pertaining to the current head of your academic business unit:

Name: Dr. Myra Ellen Edelstein

Title: Department Chair & Associate Professor

Highest Earned Degree: EdD Email: edelstem@salve.edu

Telephone (with country 401-341-3139 Fax (with country 401-341-7714

code if outside of the United States): _____ code if outside of the United States): _____

_____ Check here if this represents a change from the previous year.

4. Provide the following information pertaining to your current primary representative to the IACBE, i.e., the person who is your primary contact for the IACBE and who votes on behalf of the academic business unit on IACBE matters (if not the same as the head of the academic business unit):

Name: Dr. Myra Ellen Edelstein

Title: Department Chair & Associate Professor

Highest Earned Degree: EdD Email: edelstem@salve.edu

Telephone (with country code if outside of the United States): 401-341-3139 Fax (with country code if outside of the United States): 401-341-7714

_____ Check here if this represents a change from the previous year.

5. Provide the following information pertaining to your current alternate representative to the IACBE:

Name: Dr. Traci Warrington

Title: Dean of Professional Studies

Highest Earned Degree: DBA Email: Traci.warrington@salve.edu

Telephone (with country code if outside of the United States): 401-341-2477 Fax (with country code if outside of the United States): _____

_____ Check here if this represents a change from the previous year.

Programmatic Information

1. For each of your IACBE-accredited business programs, provide the total headcount enrollment and the number of degrees conferred in the program (including each major, concentration, specialization, and emphasis) for 2012-13 (insert rows in the table as needed):

Program	Enrollment 2012-13	Number of Degrees Conferred 2012-13
MBA	122	68

MS Management	27	13
MS Healthcare Administration & Management	49	24
BS Accounting	56	15
BS Business Administration	186	30
BS Financial Management	44	13
BS Global Business & Economics	25	6
BS Marketing	84	27
Totals for All Programs Combined **(Please do not double-count students who pursued multiple programs during the reporting year, e.g., students who double-majored in both accounting and finance.)**	593	196

2. Do you offer any of your IACBE-accredited business programs outside of your home country?

X No. If no, proceed to item 3 below.

____ Yes. If yes, please identify the programs and countries in the table below. In addition, if the programs are delivered in partnership with other institutions, please identify those institutions as well. (Insert rows in the table as needed.)

Program	Country or Countries	Partner Institution(s)

3. Did you terminate any business programs during the reporting year?

X No. If no, proceed to item 4 below.

____ Yes. If yes, please identify the terminated programs in the table below. (Insert rows in the table as needed.)

Terminated Programs

4. Were changes made in any of your business programs?

_X_ No. If no, proceed to item 5 below.

____ Yes. If yes, please identify the changes on a separate page at the end of this report.

5. Were any new business programs (including new majors, concentrations, specializations, and/or emphases) established during the academic year?

_X_ No. If no, proceed to the *Outcomes Assessment* section below.

____ Yes. If yes, please identify the new programs on a separate page at the end of this report, and answer item 6 below.

6. If applicable, was approval of your institutional accrediting body required for any of the programs identified in item 5 above?

____ No. If no, proceed to the *Outcomes Assessment* section below.

____ Yes. If yes, please attach a copy of the material that you sent to your institutional accrediting body.

Outcomes Assessment

1. Has your outcomes assessment plan been submitted to the IACBE?

_X_ Yes

____ No. If no, when will the plan be submitted to IACBE? _____

2. Is the original or revised outcomes assessment plan that you submitted to the IACBE still current or have you made changes?

_X_ The outcomes assessment plan that we have previously submitted is still current.

____ Changes have been made and the revised plan is attached.

____ We have made changes and the revised plan will be sent to the IACBE by: _____

3. Complete the Outcomes Assessment Results form below and include it with this annual report to the IACBE. **Note: Section II of the form (Operational Assessment) needs to be completed only if you received first-time accreditation or reaffirmation of accreditation after January 1, 2011.**

   An example of a completed form can be found in a separate document that is available for download on the IACBE's website at: www.iacbe.org/accreditation-documents.asp.

   Section I (Student Learning Assessment) of the Outcomes Assessment Results form must be completed for each business program that is accredited by the IACBE (i.e., a separate table must be provided for each program).

   Performance targets/criteria are the criteria used by the academic business unit in evaluating assessment results to determine whether intended outcomes have been achieved. For example, if the academic business unit is using the ETS Major Field Test as one of its direct measures of student learning, then a performance target might be that the Institutional Mean Total Score on the exam

will place students in the upper quartile nationally; or if the academic business unit is using a comprehensive project in a capstone course as a direct measure of student learning, then a performance target might be that 80% of the students will score at the highest level (e.g., proficient, exemplary, etc.) on each project evaluation criterion.

Remember that your outcomes assessment plan needs to include two or more direct and two or more indirect measures of student learning. These measures should be used at the program level.

At the bottom of each section of the form, space is provided to identify changes and improvements that you plan to make as a result of your assessment activity.

Italicized entries in the form represent areas where the academic business unit should insert its own assessment information. Add tables and insert rows in the tables as needed.

Other Issues

Briefly comment on other issues pertaining to your academic business unit that you would like to share with the IACBE.

Since the IACBE site visit in 2011 the Department of Business Studies and Economics has continued to enjoy success. The feedback from the IACBE teammate was helpful and informative. We have hired two new faculty (one in marketing and one in finance). Finally, as recommended by IACBE, we have continued to improve the outcomes assessment process by reviewing our procedures and seeking ways to improve.