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Professional Objective: Effective teachers, who can promote academic achievement and positive learning environments for all students are essential to school improvement efforts. Preservice teachers need to learn and practice innovative teaching methodologies. They need the skills to develop standards-based curriculum and authentic assessments measures. My experience and education qualify me for the challenges of teacher preparation.

Summary of Qualifications: Extensive teaching experience includes ten years of higher education and ten years as a secondary school teacher, coach, and curriculum planner. College level experience focuses on creative teaching, innovative curriculum development, thoughtful advising, and timely research. Supervisory evaluations stress my professional work ethic, my innovative teaching methodologies and my ability to evoke optimum performance from students. Student evaluations appreciated the quality and quantity of the learning, the role modeling, and the collegial climate.

Education:

Doctor of Education in Curriculum and Teaching, Boston University, 1999.

Dissertation: Consistency and effectiveness in required undergraduate courses: An analysis of purposes, content, and instruction.

Master of Science, CUNY at Queens College

Master of Arts, Adelphi University

Bachelor of Arts, cum laude, Ithaca College

Professional Career History:

2003-Present: Adjunct faculty at Salve Regina University

2000-Present: Strategic planner and facilitator for school and workplace improvement.

Summer 2003: Co-authored a social emotional learning handbook for higher education teacher preparation faculty

2002-2004: Assistant professor at Eastern Connecticut State University

1999-2002: Adjunct faculty at Rhode Island College and the University of Rhode Island

1994-1999 Assistant professor at Salem State College

1992-1993: Instructor at Suffolk Community College

Prior to 1992: Adjunct faculty and teaching fellow at CUNY Queens College; public and private school teaching and coaching at Shoreham-Wading River H.S., Riverhead H.S. and The Chapin School

Recent Professional Service & Professional Development:

Presently serving on the North Kingstown High School Advisory Committee; served on the Salve Regina teacher grants selection committee (2003); chaired my departments assessment efforts and presented at a Connecticut State College's Assessment Conference (2001-2003); presented at the R.I. Character Education summer and fall institutes (2001-2002); participant in "train the trainers" year long workshop in character education and social emotional learning (2001-2002); facilitated Davisville Middle School's and North Kingstown High School's School Improvement Plans (2000-2002); presented at EDA/AAHPER on college health and teacher effectiveness (2000-2001); active participant in workshops on assessment and those sponsored by the R.I. Character Education Partnership, the R.I. Association for Curriculum and Supervision, and the R.I. Department of Education (2000-2005); member of Pi Lambda Theta Honor and Professional Association.

Research and Writing:

Experience includes designing and teaching a wide variety of innovative courses and promoting curriculum integration. Expertise areas include social emotional learning and school climate issues, standards-based curriculum designs, innovative and integrated instructional methodologies for all types of learners, and authentic assessment methods.

Graduate research award recipient at EDA/AAHPERD (2001) for doctoral dissertation on curriculum, instruction, and teacher effectiveness. Research involved 29 college courses taught by 18 different instructors on three geographically diverse campuses. It was exciting to be able to quantify what we intuitively believe about teachers having the greatest impact on course effectiveness.

Publications:

Bond, C., deMesquita, P., & Gaffney, C. (in press). Higher education faculty resource guide for character development and social emotional learning: Preservice training of teachers, school counselors, school psychologists, and school social workers. Providence, RI: RIDE.

Bond, C. (2002). *Sport for fun! Sport for everyone!* In Lombardo, Caravella-Nadeau, Castagno, & Mancini (Eds.), Sport for the twenty-First Century: Alternatives for the New Millennium. Boston: Pearson Publishing.

Bond, C. (2002). *Training new teachers in social emotional learning activities.* Rhode Island Character Education Partnership News. Providence, RI: RIDE.

Fuller, H. & Bond, C. (2000). Bibliography: College health education evaluation. Clearinghouse on Teaching and Teacher Education, ERIC (#ED 437 352).