

TEACHER EVALUATION

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TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign la	anguage, math
science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teache	r Evaluation.

Legal Name						○ Female - ○ Male
Last/Family/Sur (Ente	r name exactly as it appea	ars on official documents.)	First/Given	Middle (complete)	Jr., etc.	
Birth Date	mm/dd/yyyy		CAID (Common App ID)_			
Address	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code	
School you now attend			CEE	B/ACT Code		
IMPORTANT PRIVACY NOTICE and all other recommendations						this form
The institution does not save You waive your right to access				g/FERPA).		
○ Yes, I do waive my right to a ○ No, I do not waive my right t or on my behalf to the institu	o access, and I may sor	neday choose to see th	is form or any other reco	mmendations or supporting		by me
Required Signature					Date	
		то тні	E TEACHER			
The Common Application membe in your private files for use should mailing directly to the college/	d the student need add	itional recommendatio	ns. Please submit your r	eferences promptly, and r e		
Teacher's Name (Mr./Mrs./Ms./Dr.)	Diagram with an income	Subje	ect Taught		
GA.		Please print or type				
Signature <u>Signature</u>					Date 	/уууу
Secondary School						
School Address						
School Address	r & Street	City/Town	State/Province	Country	ZIP/Postal Code	
Teacher's Telephone () _				her's E-mail		
Area/Country/C	City Code	Number	Ext.			
Background Information						
How long have you known this stu	dent and in what conte	xt?				
What are the first words that come	e to your mind to descri	be this student?				
In which grade level(s) was the stu	udent enrolled when you	u taught him/her? O	9 0 10 0 11 0 1	2 Other		
List the courses in which you have	e taught this student, inc	cluding the level of cou	rse difficulty (AP, IB, acce	lerated, honors, elective; 10	00-level, 200-level; etc.)).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)