

Complete this form each week as follows; Elementary / Special Education majors complete for weeks 2 thru 6 of each placement. Elementary, Early Childhood, and Secondary Education majors complete for weeks 3 thru 12. Your responses to the questions should give evidence of your student teaching performance from day to day. Therefore, the report should be clear, specific and detailed. The content should be drawn from your daily entries in the Student Teaching Guidebook. Answers must include an explanation of how your student teaching activities demonstrate the Rhode Island Professional Teaching Standards. Submit the completed form to your cooperating teacher on Friday of each week. The cooperating teacher will write a response to question 10 and return the form to you for submission to your university supervisor at the following Student Teaching Seminar.

Licensure Salve Regina University Student Teacher Weekly Report

This report should be completed each week until the student teacher takes over the main instructional responsibilities/duties of the class, at which time complete weekly plans should be submitted.

Name _____ Report number __ Week ending _____

1. Class activities addressing the RI GLEs/GSEs or National content standards (RIPTS 2, 3, 5, 9, 11) that I observed or in which I participated:
2. Individualized tutoring and/or small group activities addressing the RI GLEs/GSEs (RIPTS 2, 3, 4, 9, 11) or National content standards that I observed or in which I participated :
3. Technology that I used to plan, instruct, and/or assess (RIPTS 1, 3, 4, 5, 9):
4. Differentiation of instruction for students with diverse learning needs, languages, and cultural backgrounds of which I saw evidence or in which I engaged (RIPTS 1, 4, 6, 8):
5. Examples of establishing/maintaining relationships with school community (students, families, colleagues) that I observed or in which I participated (RIPTS 6, 7, 8, 10):
6. Classroom/behavior management strategies/techniques that I observed or that I tried or initiated (RIPTS 3, 6,):
7. Discussion summaries that I had with my cooperating teacher (RIPTS 7, 8, 11):
Date Time Topic
8. Professional skills that I worked on this week (RIPTS 10):
9. Questions that I have for the university supervisor:
10. Questions and comments from the cooperating teacher:

Student Teacher signature

Cooperating Teacher signature