



Rubric for Presentation: Readiness for Student Teaching

| Anticipated Outcomes | Emerging | Clear | Exemplary |
|---|----------|-------|-----------|
| Enunciation is clear, free of dropped endings | 1-7 | 8 | 9-10 |
| Volume and rate of speech is appropriate for an interview format | 1-3 | 4 | 5 |
| Eye contact is maintained throughout the interview | 1-7 | 8 | 9-10 |
| Appropriate educational terminology is used where discussing portfolio requirements. | 1-19 | 20-22 | 23-25 |
| Knowledge of mastery RIPTS and/or CEC/NAEYC, and content standards is clearly demonstrated throughout the interview | 1-39 | 40-44 | 45-50 |

Scoring Guide

Emerging evidence supplies limited detail to reach the anticipated outcome.

Clear evidence supplies sufficient detail to reach the anticipated outcome.

Exemplary evidence supplies abundant detail to reach the anticipated outcome.