

Name _____ Date _____

RHODE ISLAND PROFESSIONAL TEACHING STANDARDS SELF-ASSESSMENT

Below are the “R” RIPTS. Label each Indicator:

L = Learned about

O = Observed

P = Practiced

Be ready to discuss your answers during your Interview.

1. Teachers create learning experiences using a broad base of general knowledge that reflects an understanding of the nature of the communities and the world in which we live.

Teachers...

- reflect a variety of academic, social, and cultural experiences in their teaching. R
- use a broad content knowledge base sufficient to create interdisciplinary learning experiences designed to ensure that all students achieve state standards for content and achievement. R
- exhibit a commitment to learning about the changes in their disciplines and in our world that models a commitment to lifelong learning for students. R
- facilitate student involvement in the school and wider communities R

2. Teachers have a deep content knowledge base sufficient to create learning experiences that reflect an understanding of the central concepts, vocabulary, structures, and tools of inquiry of the disciplines/content areas they teach.

Teachers...

- know their discipline/content areas and understand how knowledge in their discipline/ content area is created, organized, linked to other disciplines and applied beyond the school setting.) (R(C for SCD program)

3. Teachers create instructional opportunities that reflect an understanding of how children learn and develop.

Teachers...

- understand how students use their prior knowledge to construct knowledge, acquire skills, develop habits of mind, and acquire positive dispositions toward learning. R
- design instruction that meets the current cognitive, social, and personal needs of their students. R

4. Teachers create instructional opportunities that reflect a respect for the diversity of learners and an understanding of how students differ in their approaches to learning.

Teachers...

- design instruction that accommodates individual differences (e.g., stage of development, learning style, English language acquisition, cultural background, learning disability) in approaches to learning. R

7. Teachers work collaboratively with all school personnel, families, and the broader community to create a professional learning community and environment that supports the improvement of teaching, learning, and student achievement.

Teachers...

- understand the role of community agencies in supporting schools and work collaboratively with them when appropriate. R/P

11. Teachers maintain professional standards guided by legal and ethical principles.

Teachers...

- maintain standards that require them to act in the best interests and needs of students. R/C/P
- follow local, state, and federal law pertaining to educational and instructional issues, including regulations related to students', parents'/guardians', and teachers' rights and responsibilities. R/P

- are guided by codes of professional conduct adopted by their professional organizations. R/C/P 7

