

Student Name:

Date:

Not Observed (N/O) Not applicable (N/A)

Professional Dispositions Evaluation

Emerging (EM) Clear (CL) Exemplary (EX)

SRU Education Department Dispositions (Capital Letters indicate categories.)	EM	CL	EX	N/A or N/O
A. The teacher candidate contributes to a positive climate.				
1. Participates actively in class discussions and assignments.				
2. Works effectively with others.				
3. Shows respect of and consideration for the thoughts and feelings of others.				
4. Expresses enthusiasm				
B. The teacher candidate demonstrates mastery of written and spoken language for self-expression as well as for learning purposes.				
1. Communicates effectively verbally;				
2. Demonstrates ability to write in a clear, organized, fluent manner.				
3. Adheres to conventions of language when appropriate.				
4. Recognizes distinctions between formal and informal communication.				
C. The teacher candidate is a thoughtful and responsive listener.				
1. Solicits feedback that demonstrates an understanding of program and professional goals and objectives.				
2. Receives feedback in a positive manner and make necessary adjustments.				
3. Listens and responds to others.				
D. The teacher candidate is committed to reflection, assessment, and learning as an ongoing process.				
1. Reflects on information provided and demonstrates an ability to apply ideas to his/her own practice.				
2. Modifies behavior and/or understanding when provided with new information or experience.				
3. Demonstrates an interest in and commitment to lifelong learning.				
E. The teacher candidate is willing to give and receive help.				
1. Volunteers to assist others.				
2. Demonstrates openness to assistance from others.				
F. The teacher candidate is sensitive to community and cultural norms of the teacher education program, the university classroom, and practicum settings.				
1. Uses language that demonstrates sensitivity to others.				
2. Communicates effectively with peers, instructors, K-12 students, and cooperating teachers.				
3. Shows an awareness of the context in which he/she is interacting.				
G. The teacher candidate appreciates and values human diversity and shows respect for others' varied talents and perspectives.				
1. Listens to others' perspectives in a respectful manner.				
2. Exhibits an understanding of the complexities of race, power, gender, class, sexual orientation and privilege in American society.				
H. The teacher candidate values the development of critical thinking, independent problem-solving, and performance capabilities in him or herself and K-12 students.				
1. Demonstrates an ability to identify, analyze, and evaluate complex issues.				
2. Exhibits the ability to solve problems independently and in cooperation with others.				
3. Sets and achieves high standards.				
I. The teacher candidate demonstrates a commitment to keeping abreast of new ideas and understandings in the field of education.				
1. Identifies and analyzes important trends in education.				
2. Looks for opportunities to integrate theory and practice.				
3. Demonstrates enthusiasm for learning new ideas and strategies.				
4. Relates class discussions and issues to current even in education				
J. The teacher candidate demonstrates a level of responsibility appropriate for a professional.				
1. Arrives punctually and well prepared for all classes, practicum experiences and required activities.				
2. Dresses in an appropriate manner.				
3. Communicates in a professional manner regarding extenuating circumstances that may prevent attendance.				